Addiction Medicine Rounds

*Presented by*

Yale School of Medicine, Department of Internal Medicine

Section of General Medicine

**“Bettering our Communities by Providing Culturally-Informed Treatment for Substance Use Disorders”**

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Yale University School of Medicine

 **Thursday, October 10th, 2019**

 **2:00pm – 3:00pm**

 **Location: Boyer Room 206**

**Course Directors/Hosts: Jeanette Tetrault & David Fiellin**

***There is no corporate or commercial support for this activity***

This course will fulfill the licensure requirement set forth by the State of Connecticut

**ACCREDITATION**

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**TARGET AUDIENCE**

Faculty, residents, students and staff involved in education of health care professional trainees.

**NEEDS ASSESSMENT**

There is an important need for general internists to understand the value of community level primary care assessment for policy and health planning, and the advantages of community-based participatory research methods for studying health systems.

**LEARNING OBJECTIVES**

At the conclusion of this activity, participants will be able to:

1. Identify the social determinants that have contributed to the lasting health disparities among Black populations with substance use disorders
2. Understand how structural competency can reduce the inequities faced by racial minority populations with substance use disorders
3. Describe innovative models of care that address racial disparities in the treatment of substance use disorders

**DESIGNATION STATEMENT**

The Yale School of Medicine designates this live activity for 1 *AMA PRA Category 1 Credit(s)*™*.* Physicians should only claim the credit commensurate with the extent of their participation in the activity.

**FACULTY DISCLOSURES**

Dr. Jordan has no conflicts of interest to disclose. Drs. Jeanette Tetrault and David Fiellin: Course Directors, have no conflicts of interest to disclose.

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