

Medical Grand Rounds

Presented by

Yale School of Medicine, Department of Internal Medicine

The 2nd Annual Ken Sperling Honorary Lecture in Health Care Economics

Tom Robertson

Executive Director, Vizient Research Institute

"U.S. Health Care and Halley's Comet: Reflections and a Look Ahead"

Location: Fitkin Amphitheatre
Date: December 16, 2021 Time: 8:30-9:30am

Zoom: https://zoom.us/j/94896766303?pwd=UWFrcG9GNXMvcWZ3YU4ycUc5VEVSdz09

Texting code: 26254

Program Goal:

- Provide a retrospective assessment of public policy decisions and 40 years of private sector initiatives targeting
 health care spending to provide historical context for participants to better appreciate how the delivery system came
 to be in its current form and circumstances.
- 2. Analyze the reasons that past policies and private efforts failed to result in either sustainable spending in the aggregate or affordable, rational prices for individual services; understanding these shortcomings will equip future leaders to avoid cyclical repetition of failed efforts, which has been a characteristic of past policies.
- 3. Put forward an aspirational view of a future state in which health care is treated as a common good, as defined in classical economic theory, with associated micro and macroeconomic principles that have yet to be applied in the health care industry. This framework provides participants with a foundational understanding of a breakthrough economic approach to managing health care spending.

Target Audience: Internal Medicine

Financial Disclosure Information:
Course Director: Vincent Quagliarello, MD - None
Speaker: Tom Robertson- None

Accreditation Statement: Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Designation Statement: Yale School of Medicine designates this Live Activity for a maximum of 1.00 AMA PRA Category 1 Credit(s)TM. Physicians should only claim credit commensurate with the extent of their participation in the activity.

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