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Center for Interdisciplinary Research on AIDS
at Yale University

CIRA Presents:
Qualitative Research Discussion Group

Join CIRA for another discussion on the qualitative research process.

Presenter: Natalie Leblanc,
University of Rochester
School of Nursing

Title: "Utilizing a
Qualitative Dyadic
Approach: Lessons
Learned/-ing from a Pilot
Study with Black
Heterosexual/Opposite-sex
(BHOS) Couples"



**Friday, December 18, 2020
12:00 pm – 1:30 pm**

Join by Zoom:

<https://yale.zoom.us/j/93961204106?pwd=VIRjOUZ3dzUdk1YZFBBZUc2Smx5Zz09>

Contact Lauretta.Grau@yale.edu with questions.

Organized by the Interdisciplinary Research Methods Core of the Center for Interdisciplinary Research on AIDS (CIRA). CIRA is supported by National Institute of Mental Health Grant No. P30MH062294, Trace Kershaw, Ph.D., Principal Investigator.

Qualitative Research Discussion Group (QRDG)

Overview

The goal of the Qualitative Research Discussion Group (QRDG) is to provide opportunities for individuals involved in qualitative or mixed-methods research to meet regularly to discuss the qualitative research process and potentially problem-solve issues that may arise when engaged in qualitative research. Discussion topics include, but are not limited to: logistics, data management, analysis, dissemination, role of the researcher, and ethics. It is intended as a venue for discussing research in progress and new or relevant literature on qualitative methods and practice as well as to create networking opportunities and foster research collaborations. CIRA's Interdisciplinary Research Methods (IRM) Core member, Laretta Grau, PhD, is coordinating the meetings. She can be reached at lauretta.grau@yale.edu.

Speaker Bio: Natalie Leblanc, Ph.D., Assistant Professor, University of Rochester School of Nursing

Dr. Leblanc's 17-year career in public health, nursing, and health research investigates the ecological, cultural, and systemic factors (social determinants of health) that influence health and wellness outcomes. As a former public health specialist, she is able to critically assess health issues from both public health and clinical perspectives - globally and domestically. As a nurse researcher, she seeks to address and investigate determinants of health disparity, assets within these factors that can be leveraged toward achieving health equity to inform intervention implementation.

Her current research focuses on health care provider perspectives and praxis in sexual health promotion including across the HIV care continuum. She also studies the context of vulnerability among key populations to inform services in the U.S.

Dr. Leblanc's program of research pursues three lines of inquiry:

1. health providers (e.g., physicians, nurses, social workers) perspectives, praxis and processes in sexual health promotion, specifically couple-centered approaches in HIV prevention and across the HIV care continuum;
2. couple-centered HIV prevention and interpersonal relationship factors (e.g. couples/partners, provider/patient) that can be leveraged to promote sexual health equity;
3. context of vulnerability to adverse sexual health outcomes (primarily HIV prevention, transmission and treatment) among marginalized populations such as: same-sex male couples, Black couples, women of color, and non-heteronormative populations such as men of color who have sex with men.

These lines of inquiry aim to:

- acknowledge the role of racism and anti-Black stigma and violence on sexual health inequities;
- discern assets in the health and community settings that can be leveraged to promote sexual health, specifically HIV prevention and engagement across the HIV care continuum.

Dr. Leblanc primarily uses multi-method qualitative/quantitative approaches to inquiry. Her focus is on qualitative description, content and thematic analytic approaches, qualitative dyadic data collection and analysis, and observational techniques; she has also led and collaborated on projects that utilize:

- synthesis approaches (metasynthesis and meta-analysis) continuum;
- and descriptive and advanced statistical techniques.