

Seeking Applicants for iPro Student Director Position

Sent on behalf of the iPro Course Directors, Dr. Barry Wu & Dr. Oluwatosin Adeyemo

Dear Students,

We are seeking applicants for the Student Director role for the Introduction to the Profession (iPro) course. iPro is the first course the first-year medical students experience at YSM. This course has a positive impact on many students during their initial experience at YSM and we hope that you will consider being a part of it.

Please find the job description below.

If you are interested, please email barry.wu@yale.edu and oluwatosin.adeyemo@yale.edu with a copy of your CV and one or two sentences stating why you are interested in the role by May 19, 2023.

iPro Student Director Job Description

Positions Open

- 1 Student Director

Requirements

- Students who have completed some or all of their clerkship rotations, MD/PhD students, students taking a gap year, or 4th year students preferred.

Role

- Attend planning meetings (virtually) with the iPro leadership team starting June/July.
- Take the lead on identifying and recruiting student guides for iPro.
- Take the lead on identifying and recruiting student teachers for the vital signs workshop.
- Take the lead on identifying and recruiting students for the student panel discussion during iPro.
- Work closely with other iPro team members to coordinate logistics for the various sessions during iPro including the hospital observations, rounding, patient interview sessions, community service projects, community visits, and tours.
- Work closely with other iPro team members to coordinate the student guides during iPro.
- Communicate effectively with student guides and other iPro team members.

Compensation

- \$750 bulk payments at the end of iPro.
- An important leadership activity to highlight in your CV.

Kind regards,

Barry J. Wu, MD

Director of iPro

Professor of Clinical Medicine

Oluwatosin Adeyemo, MD, MPH

Associate Director of iPro

Assistant Professor, Department of Obstetrics & Gynecology