



**cira**

Center for Interdisciplinary Research on AIDS  
at Yale University

*CIRA Presents:*

# Qualitative Research Discussion Group

**Join CIRA for another discussion on the qualitative research process.**

**Presenter:** Yuka Asada,  
University of Illinois  
Chicago

**Title:** “Best practices for teaching qualitative methods to (mostly quantitatively-trained) doctoral level public health practitioners”



**Friday, June 17, 2022  
12:00 pm – 1:30 pm**

**Join by Zoom:**

**<https://yale.zoom.us/j/93012332332?pwd=dUo3Wi9rd3Z0ejF4WTczdW5tWHRpdz09>**

Contact [Lauretta.Grau@yale.edu](mailto:Lauretta.Grau@yale.edu) with questions.

Organized by the Interdisciplinary Research Methods Core of the Center for Interdisciplinary Research on AIDS (CIRA). CIRA is supported by National Institute of Mental Health Grant No. P30MH062294, Trace Kershaw, Ph.D., Principal Investigator.

# Qualitative Research Discussion Group (QRDG)

## QRDG Overview:

The goal of the Qualitative Research Discussion Group (QRDG) is to provide opportunities for individuals involved in qualitative or mixed-methods research to meet regularly to discuss the qualitative research process and potentially problem-solve issues that may arise when engaged in qualitative research. Discussion topics include, but are not limited to: logistics, data management, analysis, dissemination, role of the researcher, and ethics. It is intended as a venue for discussing research in progress and new or relevant literature on qualitative methods and practice as well as to create networking opportunities and foster research collaborations. CIRA's Interdisciplinary Research Methods (IRM) Core member, Laretta Grau, PhD, is coordinating the meetings. She can be reached at [lauretta.grau@yale.edu](mailto:lauretta.grau@yale.edu).

## Talk Description:

This session will a) describe my experiences teaching qualitative methods curricula for mid-career level DrPH (doctorate of public health) students, who are mostly trained in epidemiology and other quantitatively oriented disciplines; and b) solicit QRDG members' best practice tips for teaching qual methods. I will describe the coursework and process of inquiry that doctoral students take to refine their qualitative research questions, the types of MAXQDA visual tools and analysis processes that they're trained to conduct, and finally share some recent changes that we're making to the curriculum. I will situate these examples in the literature on pedagogical approaches to teaching qualitative methods. The session will be a space for members to share their own experiences, pitfalls, and best practices for teaching qual.

## Yuka Asada, University of Illinois Chicago:

Yuka Asada, PhD, RD, is a Registered Dietitian and Clinical Assistant Professor of Community Health Sciences in the School of Public Health at the University of Illinois Chicago. She has advanced training and over a decade of experience conducting qualitative and mixed methods studies that examine nutrition and health policy implementation related to K-12 schools, early childcare settings, and sugary beverage taxation. Across these topics, her research seeks to understand how health and nutrition policy implementation can advance health equity. She is a dedicated educator and currently is a faculty member in the Doctor of Public Health in Leadership (DrPH) at SPH (UIC). Yuka is a current scholar in the Institute for Implementation Science Scholars (IS-2) at Washington University in St. Louis, as well as a 2022 trainee in the Mixed Methods Research Training Program (MMRTP) for the Health Sciences at Johns Hopkins School of Public Health.