



2015-2016

UROLOGY GRAND ROUNDS

Michael Schwartz, PhD

Associate Dean for Curriculum

&

Nancy Angoff, MD

Associate Dean for Student Affairs

“The Learning Environment at Yale: Student Mistreatment and Harassment”

Wednesday, May 18, 2016 at 7:00am – 8:00 am

Sterling Hall of Medicine

Beaumont Room

(RM # SHML 221A)

There is no corporate support of this Grand Rounds activity.

This course will fulfill the licensure requirement set forth by the State of Connecticut

NEEDS ASSESSMENT

Schwartz & Angoff: The need to recognize and prevent:

1. Faculty and educator mistreatment of students
2. Faculty harassment of students
3. Awareness of negative learning environment that results from these.

References:

- ❖ Brainard, A.H., and H.C. Brislen. 2007. “Viewpoint: learning professionalism: a view from the trenches.” Acad Med no. 82 (11): 1010-4. Doi:
- ❖ Cassell, E.J. 2005. “Consent or obedience? Power and authority in medicine.” N Engl J Med no. 352 (4):328-30. doi: 10.1056/NEJMp048188.
- ❖ Cook, A. F., V.M. Arora, K.A. Rasinski, F.A. Curlin, and J.D. Yoon. 2014 “The prevalence of medical student mistreatment and its association with burnout.” Acad Med no.89 (5):749-54. Doi: 10.1097/acm.0000000000000204.
- ❖ Fried, J.M., M.Vermillion, N.H. Parker, and S. Uijtdehaage. 2012. “Eradicating medical student mistreatment: a longitudinal study of one institutions’s efforts.” Acad Med no. 87 (9): 1191-8. Doi: 10.1097/ACM.0b013e3182625408.
- ❖ Heru, A., G. Gagne, and D. Strong. 2009. “Medical student mistreatment results in symptoms of posttraumatic stress.” Acad Psychiatry no. 33 (4):302-6. Doi: 10.1176/appi.ap.33.4.302.

LEARNING OBJECTIVES

At the conclusion of this activity, participants will be able to:

Schwartz & Angoff:

- Will be able to describe barriers to reporting incidents of mistreatment and harassment.
- Define and recognize harassment and mistreatment.
- Discuss recommendations for positive action.

ACCREDITATION

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

DESIGNATION STATEMENT

The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)[™]. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

FACULTY DISCLOSURES

It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.