Child Study Center Grand Rounds

*Presented by*

Yale School of Medicine’s Department of Child Study Center

**"The Role of Psychology in Advancing Equity, Diversity, and Inclusion** **and Dismantling Systemic Racism"**

**Maysa Akbar, PhD, ABPP**Chief Diversity Officer  
American Psychological Association

**Date: June 1, 2020 @ 1:00**

**Virtual Talk**

[**https://zoom.us/j/97271063445?pwd=V3NqbkVPVnAwYTZidWVWaEFML2xNUT09**](https://zoom.us/j/97271063445?pwd=V3NqbkVPVnAwYTZidWVWaEFML2xNUT09)

**Course Director: Andres Martin, MD, MPH**

***There is no corporate support for this activity***

This course will fulfill the licensure requirement set forth by the State of Connecticut

**ACCREDITATION**

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**TARGET AUDIENCE**

Trainees in child psychiatry, psychology, and social work, faculty, clinicians, scientists

**LEARNING OBJECTIVES**

At the conclusion of this activity, participants will be able to:

1. Share about APA’s commitment to equity, diversity, and inclusion
2. Introduce APA’s new EDI Framework that articulates APA’s approach towards the pursuit of equity, diversity, and inclusion within the Association, the field of psychology, and throughout society.
3. Discuss avenues for incorporating principles of equity, diversity, and inclusion in order to enhance the Center’s research, clinical services, and training

**NEEDS ASSESSMENT**

Centering equity, diversity, and inclusion in the research, clinical practice, and training of the Yale Child Study Center is critical to the success and fulfilment of the Center’s mission. Integrating principles of EDI will enhance the learning experience at the Center and will support the preparation of fellows, residents, and faculty to

adequately understand and address the mental health needs of diverse children and families.

**DESIGNATION STATEMENT**

The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)™. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

**FACULTY DISCLOSURES**

Maysa Akbar: NONE

Andres Martin: NONE

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