Medical Education Discussion Group
Thursday, October 24, 2019
12:00 – 1:00 pm
Cohen Auditorium
Child Study Center
230 South Frontage Road
Lunch will be available beginning at 11:45am

“Meeting learners where they are: Curriculum development to address public health crises”

Are you attending? Yes or No? Click Here

Facilitator: Jeanette M. Tetrault, MD, FACP, FASAM
Associate Professor of Medicine;
Associate Director for Training and Education for the Program in Addiction Medicine;
Program Director for the Addiction Medicine Fellowship

Dr. Tetrault provides primary care and addiction medicine specialist care in a number of clinical venues, including the APT Foundation and the Addiction Recovery Clinic at the St. Rafael campus. In June, 2017, she was selected as a Macy Foundation Faculty Scholar to develop an interprofessional longitudinal addiction curriculum at Yale Schools of Medicine and Nursing. In the Discussion Group, she will share aspects of her curricular development work aimed to prepare providers to address the substance use crisis. She will also invite participants to think about ways in which their own curriculum development might incorporate elements of public health need.

Learning Objectives:
At the end of this session, the participant will be able to:

• Identify a needed area of curriculum development that has public health impact.
• Illustrate the curriculum development process using an addiction curriculum as an example.
• Apply the six-step Kern Model of curriculum development framework to plan for curriculum development or enhancement.

ACCREDITATION
The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE
Faculty, residents, students and staff involved in education of health care professional trainees.

NEEDS ASSESSMENT
This course was developed to meet the needs of classroom and clinical educators to teach effectively, develop and implement curricula, and conduct scholarly research in medical education. Training may include a combination of: discussion on medical education theory, curriculum design and delivery, teaching pedagogies, and conducting evaluation and research in medical education. The Teaching and Learning Center faculty and other invited teachers are specialists in their fields and bring expertise and knowledge to attendees to enhance their skills in the topic area.

DESIGNATION STATEMENT
The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity. Non-physician health care professional attendees are provided with a Certificate of Attendance, which may be submitted to their respective board along with other required support documentation for attendance credit.

FACULTY DISCLOSURES
Dr. Tetrault has no conflicts of interest to disclose. Janet Hafler, EdD, Course Director, has no conflicts of interest to disclose. It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.

There is no corporate support for this activity.