SEMINARS IN HUMAN AND TRANSLATIONAL IMMUNOLOGY

Presented by
Yale School of Medicine, Human and Translational Immunology Program

“Dynamics of Innate Immune Responses after Acute Brain Injury”

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Date: October 30, 2018 at 4pm
Location: The Anlyan Center – TAC N203

Seminar Host: Dr. Carrie Lucas
Course Director: Dr. Stephanie Eisenbarth and Dr. Carrie Lucas

There is no corporate support for this activity. This activity is not supported by any educational grants.
This course will fulfill the licensure requirement set forth by the State of Connecticut

ACCREDITATION
The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE
The target audience for the HTI Seminar Series comprises attending faculty, clinical and basic scientists, community physicians, nurses, residents, fellows, and students.

NEEDS ASSESSMENT
The HTI Seminar Series seeks to review the scientific basis for choice of immunologically related therapeutic targets in various diseases, including organ-specific and systemic autoimmunity, allergy, transplant rejection, cancer, and infectious diseases. The goal is to help understand the rationale and mechanism underlying the major pharmacologic approaches for interventional immunology in current practice and review the data on the different therapeutic approaches in different specialties.

LEARNING OBJECTIVES
At the conclusion of this activity, participants will be able to:
1. Identify the dynamic roles of microglia and macrophages in injury and recovery acute brain injury
2. Recognize the importance and limitations of murine models of experimental intracerebral hemorrhage
3. Recognize the opportunities to interrogate immune responses in patients after brain injury to identify novel treatment targets

DESIGNATION STATEMENT
The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)™. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

FACULTY DISCLOSURES
Lauren Sansing: None
Stephanie Eisenbarth: None
Carrie Lucas: None

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