Child Study Center Grand Rounds

*Presented by*

Yale School of Medicine’s Department of Child Study Center

**“White Racial Socialization”**

**Margaret A. Hagerman, Ph.D.**

Mississippi State University

Department of Sociology

Faculty Affiliate in African American Studies Program

**Date: December 3, 2019 @ 1:00**

**Location: Cohen Auditorium, NIHB E02**

**Course Director: Andres Martin, MD, MPH**

***There is no corporate support for this activity***

This course will fulfill the licensure requirement set forth by the State of Connecticut

**ACCREDITATION**

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**TARGET AUDIENCE**

Trainees in child psychiatry, psychology, and social work, faculty, clinicians, scientists

**LEARNING OBJECTIVES**

At the conclusion of this activity, participants will be able to:

* Understand the importance of child-centered, ethnographic methods in the study of how white children develop ideas about race, racism, inequality, and privilege.
* Broaden understandings of racism in America today and how it is reproduced in the context of politically-progressive, white, affluent families.
* Summarize existing cross-disciplinary gaps in the literature on how young people learn about race and summarize findings from a study of white racial socialization

**NEEDS ASSESSMENT**

This research examines how affluent, white young people make sense of the complexities and contradictions of race in America. Through understanding how the ideas that help sustain a structurally unequal society take shape in childhood, we can better challenge these ideas, particularly in our work with young people of all races and class backgrounds.

**DESIGNATION STATEMENT**

The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)™. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

**FACULTY DISCLOSURES**

Margaret A. Hagerman NONE

Andres Martin: NONE

It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.