Through this half-day interactive training, we will address the following learning objectives:

- Define the phases of return-to-work, apply processes for evaluating work ability, and identity the role of the clinician in facilitating return-to-work.
- Practice taking a focused pain history, apply a patient-centered approach to assessing your patient's goals for pain management, and evaluate risks and benefits of prescribing opioids for acute pain.
- Practice taking an expanded pain history using a biopsychosocial framework and apply non-pharmacologic, pharmacologic and combined treatment options for chronic pain.
- Compare and contrast signs and symptoms of opioid withdrawal and opioid use disorder and develop a patient-centered treatment plan taking into account medication-based options and best practices for optimizing patient safety and reducing harm.

This training is made possible by an unrestricted educational gift from The Hartford.
Accreditation Statement

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Designation Statement

The Yale School of Medicine designates this educational activity for a maximum of 5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the virtual activity.

Disclosure Policy

It is the policy of Yale School of Medicine, Continuing Medical Education (CME), to ensure balance, independence, objectivity, and scientific rigor in all its educational programs. All individuals involved in the development and presentation of Accredited Continuing Education activities are required to disclose all financial relationship(s) with ineligible companies that has occurred within the past 24 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. This information is disclosed to all activity participants prior to the commencement of the educational activity.