



General Internal Medicine Research in Progress

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"A National Study of Internists' Point of Care Learning"

Thursday, January 3, 2013

12:00 – 1:00 p.m.

The Anlyan Center, TAC N203

Host: Patrick G. O'Connor, MD, MPH, 688-6532

There is NO corporate or commercial support for this activity

This course will fulfill the licensure requirement set forth by the State of Connecticut

ACCREDITATION

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to **provide** continuing medical education for physicians.

DESIGNATION STATEMENT

The Yale School of Medicine designates this educational activity for 1 AMA PRA Category 1 Credit(s)[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

NEEDS ASSESSMENT

There is an important need for general internists to gain an understanding of learning at the "point of care" through studies of clinical questions and an electronic portfolio.

FACULTY DISCLOSURES

It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.

LEARNING OBJECTIVES

At the conclusion of this activity, participants will be able to:

1. Appreciate the importance of point of care clinical questions in learning and quality of care
2. Document point of care learning with an electronic portfolio
3. Understand the characteristics of internists learning at the point of care