

# Evaluation Form

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## Peer Evaluation

Evaluator: \_\_\_\_\_

Evaluation of: \_\_\_\_\_

Date: \_\_\_\_\_

Please take a moment to complete this confidential resident evaluation.

Please Note: This evaluation is confidential, residents never see the names of the resident who is evaluating them, however the evaluator information is available to program leadership. Peer evaluations will be reviewed by the PD and APDs for Advising and Mentoring then grouped and shared with individual residents during their biannual meetings. Residents will not have immediate access to these evaluations and therefore it is imperative that this form does not replace verbal feedback.

Competencies:

- \* Professionalism (P)
- \* Communication (C)
- \* Medical Knowledge (MK)
- \* Patient Care (PC)
- \* Problem Based Learning and Improvement(PBLI)
- \* System Based Practice(SBP)

1. How much time did you spend with this resident? (in hours or days) \* \_\_\_\_\_  
 \_\_\_\_\_

2. Best aspects of this resident's performance:  
 –please be specific– \* \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3. Suggestions for Improvement:  
 –please be specific– \* \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Specific areas for comment:**

	Rarely	Sometimes	Usually	Almost Always	Cannot Comment
	1	2	3	4	N/A
4. Demonstrated respect for colleagues (P)*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Took ownership of patients and consistently advocated for individual patient needs (PC, P)*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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6. Communicated patient care plans in ways that families understood (C, P)\*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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7. Created a pleasant work atmosphere and performed work with a positive attitude (P)\*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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8. Remained calm and level-headed when encountered stressors in the system (e.g., an upset family, a decompensating patient, excessive work load) (P)\*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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9. Prioritized work/tasks appropriately (P, SBP)\*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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10. As a team player, assisted colleagues when work load imbalances occurred (P)\*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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11. Responded to staff concerns appropriately (C, P, SBP)\*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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12. Accurately and efficiently communicated pertinent issues and anticipated problems during sign-out (C,P)\*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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**Evaluating a supervisory resident**

If you are evaluating your supervising resident, please also answer the following:

	Rarely	Sometimes	Usually	Almost Always	Cannot Comment
	1	2	3	4	N/A
13. Provided quality teaching experiences (P, C, PBLI)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. Demonstrated patience with new learners performing clinical encounters (history taking, procedures, etc), allowing learners to complete the experience in an unhurried manner (P, SBP, PBLI)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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15. Maintained an appropriate balance between supervision and autonomy (P, SBP)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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16. Showed concern for my well-being (P)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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17. Set clear expectations (P, C)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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18. Led by positive example (P)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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19. Maintained work flow on rounds (SBP)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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20. Recognized the contribution of all members of the health care team (SBP)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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21. Challenged me to perform better than my previous "best"\*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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