



**cira**

Center for Interdisciplinary Research on AIDS  
at Yale University

*CIRA Presents:*  
**Qualitative Research Discussion Group**

**Join CIRA for another discussion on the qualitative research process.**

**Presenter:** Claudia-Santi Ferrante Fernandes, Yale School of Medicine

**Title:** "The Development of a Digital Intervention Delivered in School-Based Health Centers to Prevent Suicide among Youth who Misuse Opioids"



**Friday, November 19, 2021  
12:00 pm – 1:30 pm**

**Join by Zoom:**

**<https://yale.zoom.us/j/93012332332?pwd=dUo3Wi9rd3Z0ejF4WTczdW5tWHRpdz09>**

Contact [Lauretta.Grau@yale.edu](mailto:Lauretta.Grau@yale.edu) with questions.

Organized by the Interdisciplinary Research Methods Core of the Center for Interdisciplinary Research on AIDS (CIRA). CIRA is supported by National Institute of Mental Health Grant No. P30MH062294, Trace Kershaw, Ph.D., Principal Investigator.

# Qualitative Research Discussion Group (QRDG)

## QRDG Overview:

The goal of the Qualitative Research Discussion Group (QRDG) is to provide opportunities for individuals involved in qualitative or mixed-methods research to meet regularly to discuss the qualitative research process and potentially problem-solve issues that may arise when engaged in qualitative research. Discussion topics include, but are not limited to: logistics, data management, analysis, dissemination, role of the researcher, and ethics. It is intended as a venue for discussing research in progress and new or relevant literature on qualitative methods and practice as well as to create networking opportunities and foster research collaborations. CIRA's Interdisciplinary Research Methods (IRM) Core member, Laretta Grau, PhD, is coordinating the meetings. She can be reached at [lauretta.grau@yale.edu](mailto:lauretta.grau@yale.edu).

## Claudia-Santi Ferrante Fernandes Bio:

Claudia-Santi F. Fernandes, Ed.D., LPC, MCHES, NCC is a youth mental health expert with experience in public schools, clinical settings, and research institutions. Previously, her work focused on a practitioner-based approach that concentrated on health education, social and emotional learning (SEL), and school climate. She served as a former public school teacher, bilingual school counselor in New York City, and part of the founding leadership team at Bard High School Early College (BHSEC) Newark where she developed and oversaw student-centered policies, programs, and structures. As part of her doctoral studies, she explored facilitators and barriers to the implementation of school wellness policies. She was also a project director at the Yale Center for Emotional Intelligence where she led the earlier stage of development for the inspirED Online Resource Center. Recognizing the impact and reach of evidence-informed, technology-based interventions to improve mental health and well-being in youth, she completed her postdoctoral studies at the play2PREVENT Lab, Yale Center for Health & Learning Games. Since her transition to a research career, she continues to apply a public health approach to reach more students and to improve youth mental health and well-being outcomes in schools with a specific focus on reducing the risk of suicide.

Currently, Dr. Fernandes is the Deputy Director of Mental Health & Well-Being at the play2PREVENT Lab, Yale Center for Health & Learning Games and an Assistant Professor in the Section of General Internal Medicine at the Yale School of Medicine. In her role at the play2PREVENT Lab, she was the Project Director of a NIH-/NIDA-funded Helping to End Addiction Long-term (HEAL) project (PI: Lynn Fiellin, M.D.) to address opioid misuse in youth in school-based health centers. The project is in its third year and the goal is to develop an evidence-informed intervention to address opioid misuse, to evaluate the intervention in a large-scale RCT, to implement the intervention in school-based health centers across the nation, and to conduct a cost evaluation. More recently, Dr. Fernandes became a Yale Center for Clinical Investigation (YCCI) Scholar where she was awarded a KL-2 (Mentored Career Development Award) to design and to evaluate a digital intervention to reduce the risk of suicide among youth who misuse opioids. Other research interests focus on the translation of policies into practices and successful transitions from high school to post-secondary education, employment, and

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healthcare. Dr. Fernandes aims to use evidence-based research to inform federal-, state-, and local-level policies and to provide support to schools in their implementation efforts. Dr. Fernandes also practices as a licensed professional counselor and serves on the Board of Directors for the Connecticut Association of School-Based Health Centers and Society of Public Health Education, CT Chapter.