

# OFFICE OF PUBLIC HEALTH PRACTICE

## ► INCLUSIVITY + EQUITY

We develop and espouse inclusive practices to promote diversity and equity.



## ► INTEGRITY + HONESTY

We respect and listen to others, building relationships on honest and clear communication that move forward at the speed of trust.



## Our Mission

*OPHP supports the mission of YSPH by fostering sustainable and equitable collaborations among students, faculty, and community partners. OPHP serves as the nexus for practice-based learning and public health workforce education at YSPH*



## ► INTENTIONALITY + CLARITY

We develop clear and tangible objectives and goals that take into consideration the voice of our partners, relevant data and information, best practices, and available resources.



## ► GROWTH + CONTINUOUS LEARNING

We promote continuous learning through reflection and examination and invest in opportunities to grow in knowledge.

## ► SUPPORT + SERVICE

We support each other in realizing our unique contributions as we seek to serve our YSPH, local, and global communities.



## ▼ Areas of Work

### ► TRAINING

We support public health practice training that is grounded in equity and aligned with the values of partnership.



### ► SERVICE

We support the communities we seek to serve through meaningful and community-driven service opportunities.



### Our Vision

*All experiential learning and training opportunities at YSPH are equitable, mutually beneficial, focused on cultivating health and wellness, fully resourced, and support anti-racism practices.*



### ► PRACTICE

We strive to create an inclusive public health practice workforce equipped to address complex public health challenges and oppression in all its forms in community with community through co-designed practice opportunities.



“At OPHP, we are guided by a commitment to social justice and equity, using humility and service as our compass. Through robust collaborations and partnerships, we help build the bridge between theory and practice, shaping the next generation of public health leaders.”



## TRAINING ▶



61

Workforce Trainings

7

State & Local Health Department Internships



33%

Proportion of Operating Budget for Fellowships



2,642

M/CHES Credit Hours Administered



3

Health Equity Fellowships

## PRACTICE ▶



234

Internship Placements

100% | 99%

Student Satisfaction

Preceptor Satisfaction



40%

Projects co-designed with Community



14%

Internships conducted in LMICs

## SERVICE ▶



450

Volunteer Hours Served



11 Community Service Events

10

Day of Service Sites

\$22,500

Community Project Stipends



81

Meetings with Community Partners