Child Study Center Grand Rounds

*Presented by*

Yale School of Medicine’s Department of Child Study Center

**“Augmenting, Dismantling,  Disseminating: Clinical Discoveries in Pediatric Anxiety Experimental Therapeutics”**

**Wendy Silverman, PhD**

Alfred A. Messer Professor in the Child Study Center and Professor of Psychology

**Date: April 27, 2021 @ 1:00**

**Virtual Talk**

[**https://zoom.us/j/97271063445?pwd=V3NqbkVPVnAwYTZidWVWaEFML2xNUT09**](https://zoom.us/j/97271063445?pwd=V3NqbkVPVnAwYTZidWVWaEFML2xNUT09)

**Course Director: Andres Martin, MD, MPH**

***There is no corporate support for this activity***

This course will fulfill the licensure requirement set forth by the State of Connecticut

**ACCREDITATION**

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**TARGET AUDIENCE**

Trainees in child psychiatry, psychology, and social work, faculty, clinicians, scientists

**LEARNING OBJECTIVES**

At the conclusion of this activity, participants will be able to:

* Summarize knowledge and identify knowledge gaps in experimental psychotherapeutics of pediatric anxiety disorders
* Highlight clinical and research knowledge gains through designing/implementing augmentation, dismantling, and dissemination experimental psychotherapeutic trials
* Discuss clinical implications and future directions

**NEEDS ASSESSMENT**

Pediatric anxiety disorders are among the most prevalent and impairing disorders. Developing familiarity with research findings and clinical implications of these findings will benefit researchers and practitioners, especially those who work with anxious pediatric populations and their families.

**DESIGNATION STATEMENT**

The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)™. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

**FACULTY DISCLOSURES**

Wendy Silverman: NONE

Andres Martin: NONE

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