



Medical Grand Rounds

Presented by Yale School of Medicine, Department of Internal Medicine, Section of Geriatrics

The Second Century of Women at Yale: Emerging Leaders in Internal Medicine

Jennifer Kapo, MD

Sherwin B. Nuland and Michael K. Vlock Associate Professor of Palliative Medicine; Chief, Palliative Medicine "Caring in the Time of COVID: Building Support for Patients, Their Families and Ourselves"

Date: October 8, 2020 Time: 8:30-9:30am

Location: https://zoom.us/j/94896766303?pwd=UWFrcG9GNXMvcWZ3YU4ycUc5VEVSdz09

There is no corporate support for this activity

This course will fulfill the licensure requirement set forth by the State of Connecticut

ACCREDITATION:

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

TARGET AUDIENCE:

Attending physicians, house staff, fellows, medical students, PA's

NEEDS ASSESSMENT:

Palliative care teams have been an important source of support for patients and their families facing serious illness during the COVID pandemic. Clinicians need to know the distinction between palliative care and hospice care and need to understand how patients with severe illness during the acute phase of COVID or post-COVID can benefit from palliative care interventions and collaborations.

LEARNING OBJECTIVES:

- 1. Define palliative care, and distinguish it from hospice care
- 2. Describe how palliative care teams can address the sources of distress experienced by patients, families, and medical providers during a pandemic
- 3. Identify future interventions and collaborations to support patients and their families facing serious illness post- COVID

DESIGNATION STATEMENT

The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)TM. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

FACULTY DISCLOSURES:

Course Director: Vincent Quagliarello, MD - None Speaker: Jennifer Kapo, MD- None

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