Child Study Center Viola Bernard Lecture

*Presented by*

Yale School of Medicine’s Department of Child Study Center

**“White Racial Socialization”**

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Mississippi State University

Department of Sociology

Faculty Affiliate in African American Studies Program

**Date: December 3, 2019 @ 1:00**

**Location: Cohen Auditorium, NIHB E02**

**Course Director: Andres Martin, MD, MPH**

***There is no corporate support for this activity***

This course will fulfill the licensure requirement set forth by the State of Connecticut

**ACCREDITATION**

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**TARGET AUDIENCE**

Trainees in child psychiatry, psychology, and social work, faculty, clinicians, scientists

**LEARNING OBJECTIVES**

At the conclusion of this activity, participants will be able to:

* Understand the importance of child-centered, ethnographic methods in the study of how white children develop ideas about race, racism, inequality, and privilege.
* Broaden understandings of racism in America today and how it is reproduced in the context of politically-progressive, white, affluent families.
* Summarize existing cross-disciplinary gaps in the literature on how young people learn about race and summarize findings from a study of white racial socialization

**NEEDS ASSESSMENT**

This research examines how affluent, white young people make sense of the complexities and contradictions of race in America. Through understanding how the ideas that help sustain a structurally unequal society take shape in childhood, we can better challenge these ideas, particularly in our work with young people of all races and class backgrounds.

**DESIGNATION STATEMENT**

The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)™. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

**FACULTY DISCLOSURES**

Margaret A. Hagerman NONE

Andres Martin: NONE

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