

CIRA Presents:

Qualitative Research Discussion Group

Join CIRA for another discussion on the

qualitative research process.

Presenter: Meredith Campbell Britton, Yale School of Medicine

Title: "Using qualitative data to adapt an intervention: Notes from a virtual diabetes prevention program"



Friday, January 21, 2021 12:00 pm - 1:30 pm

Join by Zoom: https://yale.zoom.us/j/93012332332?pwd=dUo3Wi9rd 3Z0ejF4WTczdW5tWHRpdz09

Contact Lauretta.Grau@yale.edu with questions.

Organized by the Interdisciplinary Research Methods Core of the Center for Interdisciplinary Research on AIDS (CIRA). CIRA is supported by National Institute of Mental Health Grant No. P30MH062294, Trace Kershaw, Ph.D., Principal Investigator.

Qualitative Research Discussion Group (QRDG)

QRDG Overview:

The goal of the Qualitative Research Discussion Group (QRDG) is to provide opportunities for individuals involved in qualitative or mixed-methods research to meet regularly to discuss the qualitative research process and potentially problem-solve issues that may arise when engaged in qualitative research. Discussion topics include, but are not limited to: logistics, data management, analysis, dissemination, role of the researcher, and ethics. It is intended as a venue for discussing research in progress and new or relevant literature on qualitative methods and practice as well as to create networking opportunities and foster research collaborations. CIRA's Interdisciplinary Research Methods (IRM) Core Core member, Lauretta Grau, PhD, is coordinating the meetings. She can be reached at lauretta.grau@yale.edu.

Meredith Campbell BrittonBio:

Meredith Campbell Britton is a social work researcher. Her areas of interest include qualitative research and working with vulnerable populations. Ms. Campbell Britton earned a master's degree in social work from Fordham University and bachelor's degree in psychology from Providence College. She is a licensed social worker and a member of the National Association of Social Workers (NASW).