Medical Grand Rounds

*Presented by*

Yale School of Medicine, Department of Internal Medicine,

Section of General Medicine

Matthew Ellman, MD

Professor of Medicine; Director, Yale Internal Medicine Associates;

Director, Medical Student Palliative and End-of-Life Care Education

“Inspired by My Practice–Building a Curriculum for End-of-Life Care Skills”

**Date: November 12, 2020 Time: 8:30-9:30am**

**Location:** [**https://zoom.us/j/94896766303?pwd=UWFrcG9GNXMvcWZ3YU4ycUc5VEVSdz09**](https://zoom.us/j/94896766303?pwd=UWFrcG9GNXMvcWZ3YU4ycUc5VEVSdz09)

***There is no corporate support for this activity***

This course will fulfill the licensure requirement set forth by the State of Connecticut

**ACCREDITATION:**

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**TARGET AUDIENCE:**

**Attending physicians, house staff, fellows, medical students, PA’s**

**NEEDS ASSESSMENT:**

Clinicians frequently participate in teaching end-of-life care skills to medical students and residents. Clinicians need to know about strategies to implement and evaluate competency-based curricula for teaching clinical skills such as end-of-life care and know how to incorporate these strategies in their own practice and teaching activities.

**LEARNING OBJECTIVES:**

1. Appreciate that teaching end-of-life care skills to medical students and residents is an opportunity to teach good doctoring
2. Recognize strategies to implement and evaluate integrated, developmental competency-based curricula
3. Consider how you can use these approaches and skills in your own practice and teaching

**DESIGNATION STATEMENT**

The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)™. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

**FACULTY DISCLOSURES:**

Course Director: Vincent Quagliarello, MD - None

Speaker: Matthew Ellman, MD- None

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