



Dermatology Grand Rounds

Visiting Professor Lecture Yale School of Medicine

Presented by: Yale School of Medicine's Department of Dermatology

Vince Bertucci, M.D., FRCPC

presents

“Facial Assessment and Anatomy as a Guide to Achieving Natural Results with Injectables”

Wednesday, January 27, 2021 | 10:00 am

Course Director: Richard L. Edelson, M.D.

ACCREDITATION

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to sponsor continuing medical education for physicians.

TARGET AUDIENCE

The target audience for the Dermatology Grand Rounds is composed of attending physicians, residents, fellows, medical students, nurses, and other health care providers.

NEEDS ASSESSMENT

- Unnatural results with soft tissue filler and neuromodulator treatments are increasingly common and represent a common reason for consumer aversion to treatment.
- Lack of understanding of what constitutes natural beauty in youth and with age is a key factor that contributes to unnatural results.
- A detailed understanding of the clinical relevance of facial muscles is often missing, leading to suboptimal neuromodulator results and unnecessary complications.

LEARNING OBJECTIVES

At the conclusion of this activity, participants will be able to:

1. Propose a comprehensive facial assessment strategy to achieve natural results with soft tissue fillers and neuromodulators.
2. Discuss the importance of facial shape, harmony, and balance.
3. Develop individualized treatment plans for facial neuromodulators based on an understanding of functional anatomy.

FACULTY DISCLOSURES

Vince Bertucci, MD – “See attached”

Richard Edelson, Course Director -Transimmune, AG

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This course will fulfill the licensure requirement set forth by the State of Connecticut. There is not corporate support for this activity.

CME CREDIT

The Yale School of Medicine designates this educational activity for 1 *AMA PRA Category 1 Credit(s)*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.