2nd Annual Gesell Lecture Visiting Professor on Lifespan Development

Hosted by the Yale Center for Clinical Investigation and the Yale Child Study Center

LECTURE 1: Studies of Post-Institutionalized Children: Attachment, Trust and Executive Function
Date: Tuesday, May 22, 2018 | Time: 1:00 - 2:00 pm
Location: Cohen Auditorium, NIHB E02
Yale Child Study Center, 230 South Frontage Road

LECTURE 2: Sensitive Periods During Development for Calibration of the Human Stress System
Date: Wednesday, May 23, 2018 | Time: 2:00 - 3:00 pm
Location: Cohen Auditorium, NIHB E02
Yale Child Study Center, 230 South Frontage Road

LECTURE 3: Social Relationships and Stress in Human Development
Date: Friday, May 25, 2018 | Time: 9:00 - 10:00 am
Location: Senn Conference Room, CDU 132
Yale Child Study Center, 230 South Frontage Road

SPEAKER: Megan Gunnar, Ph.D.
Department Chair, Director of the Institute, Regents Professor, Distinguished McKnight University Professor, Institute of Child Development, University of Minnesota

Megan Gunnar, Ph.D. is a Regents Professor and Distinguished McKnight University Professor of Child Development at the Institute of Child Development, University of Minnesota. Professor Gunnar has spent her career studying how infants and young children respond to potentially stressful situations and she has documented the powerful role that relationships play in regulating stress physiology in young children. In the last decade, much of her work has been devoted to understanding the impact of early deprivation and neglect on children’s brain and behavioral development through the study of children adopted from orphanages and children in the foster care system. Dr. Gunnar directs a National Institute of Mental Health center on Early Experience, Stress and Neurobehavioral Development that includes researchers from seven universities. At the University of Minnesota she is the Director of the Institute of Child Development and the Associate Director of the Center for Neurobehavioral Development. Nationally, she is a member of the National Scientific Council on the Developing Child, a group who translates the science of child development for use by policy makers. In addition to early career awards, she recently received lifetime achievement awards from the American Psychological Association (G. Stanley Hall Award for Distinguished Contributions to Developmental Psychology) and the Society for Child Development (Distinguished Contribution to Research on Child Development).

Learn more about Megan Gunnar, Ph.D.: https://cnbd.umn.edu/bio/cnbd-faculty-staff/megan-gunnar

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