

Improving Quality by Improving the Quality of Decision-Making

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There is no corporate support for this activity.

This course will fulfill the licensure requirement set forth by the State of Connecticut.

Accreditation:

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Target Audience:

Attending physicians, house staff, fellows, medical students, PA's

Needs Assessment:

Diagnostic reasoning is not explicitly taught in medical school and diagnostic error is common in clinical practice, as reported in a recent IOM report. Increased attention to this deficiency and improved education methods will likely result in improved diagnostic reasoning and improved quality of medical care. This course will showcase recent research in the field and will stimulate learners to seek more information about the diagnostic process and ways to improve.

Learning Objectives:

At the conclusion of this activity, participants will be able to:

1. To understand how quality of care is affected by medical decision-making.
2. To understand the diagnostic process.
3. To understand recent research on how clinicians make a medical diagnosis.

Designation Statement:

The Yale School of Medicine designates this live activity for 1 AMA PRA Category 1 Credit(s)[™]. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

Faculty Disclosures:

John E. Brush, Jr., MD, FACC- None
Course Director: Tariq Ahmad, MD - None

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