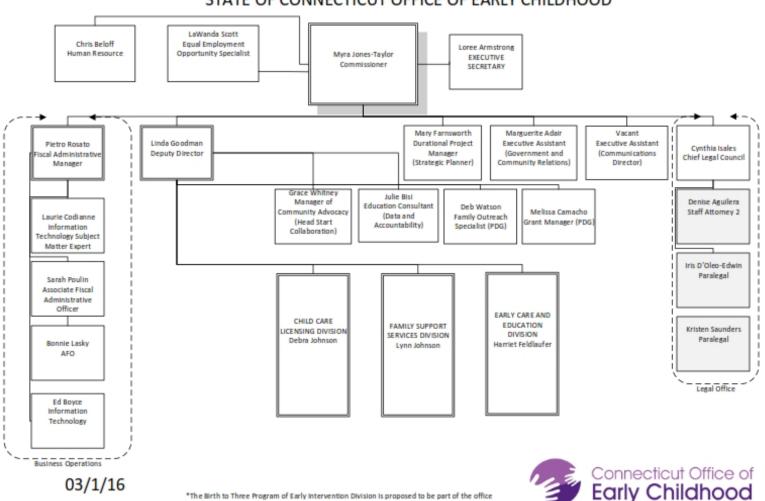


Connecticut Office of Early Childhood

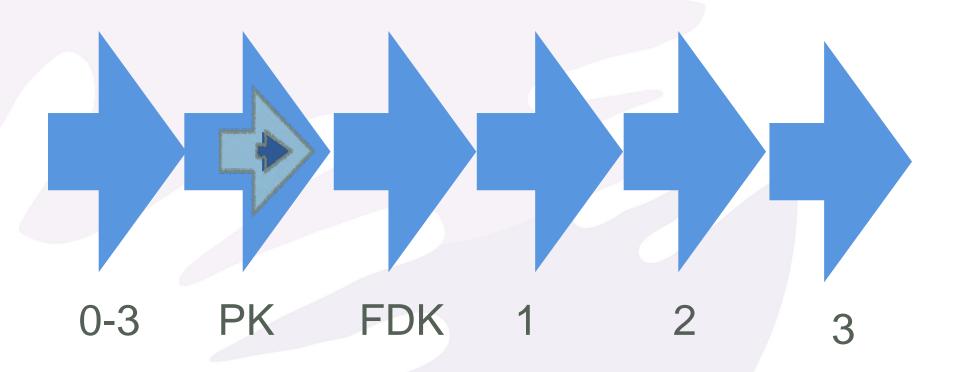
PEER ECE Conference May 24, 2016

EXECUTIVE LEVEL ORGANIZATION CHART STATE OF CONNECTICUT OFFICE OF EARLY CHILDHOOD

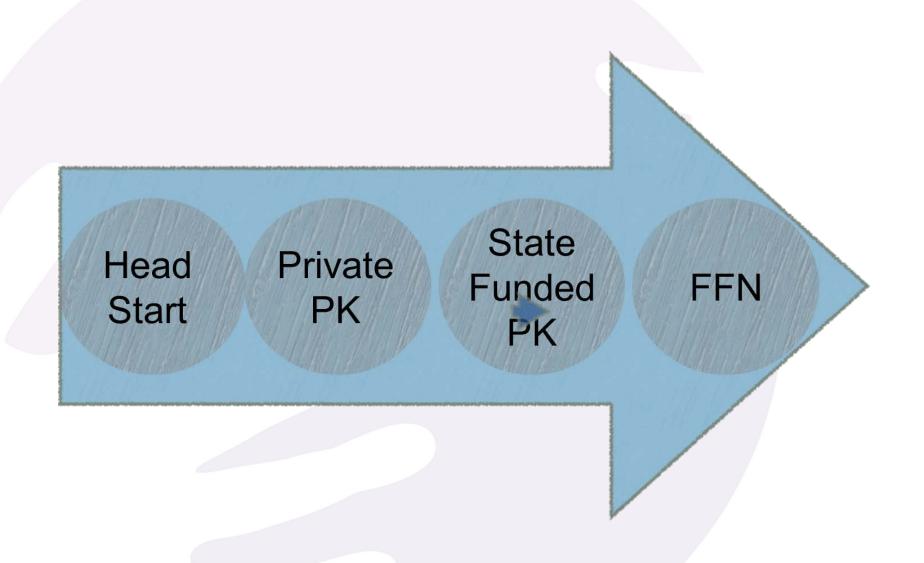


July of 2015

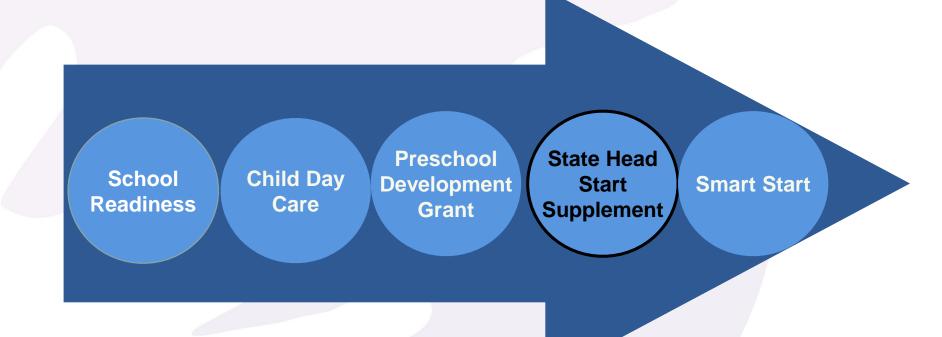














Head Start/Early Head Start Statement of Purpose

 Head Start promotes the school readiness of young children from low-income families through agencies in their local community.
 The Head Start program is authorized by the Improving Head Start for School Readiness Act of 2007 [PDF, 271KB].



School Readiness Act of 2007

 Authorizes HS/EHS "... To promote the school readiness of low-income children by enhancing their cognitive, social, and emotional development— (1) in a learning environment that supports children's growth in language, literacy, mathematics, emotional functioning, creative arts, physical skills, and approaches to learning; and (2) through the provision to low-income children and their families of health, educational, nutritional, social, and other services that are determined, based on family needs assessments, to be necessary."

Administration for Children & Families: Office of Head Start

- Head Start and Early Head Start are administered by the Office of Head Start (OHS), within the Administration for Children and Families (ACF), U.S. Department of Health and Human Services (HHS).
- OHS administers grant funding and oversight to the agencies that provide Head Start services in communities across the country. OHS also provides <u>federal policy direction</u> and a <u>training and technical assistance (T/TA)</u> system to assist grantees in providing comprehensive services to eligible young children and their families.



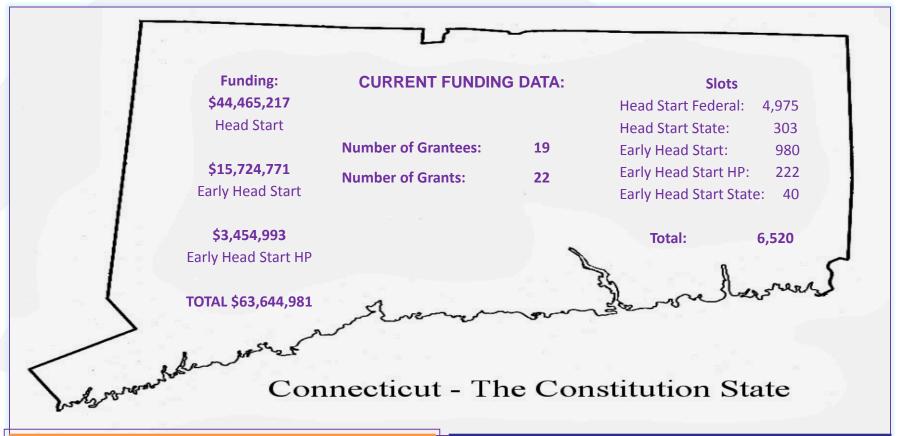
HEAD START FEDERAL FUNDING

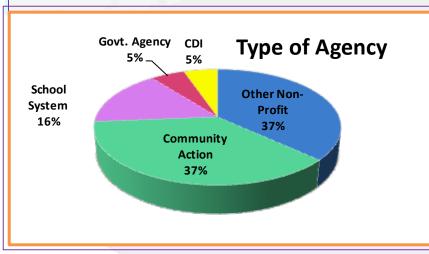


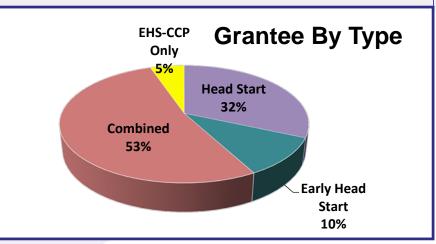
NATIONAL SNAPSHOT

- TOTAL
 APPROPRIATION TO
 HS: \$8,598,095,000
- TOTAL # CHILDREN FUNDED: 944,581
- 50 STATES, DC, 6 TERRITORIES, AIAN, MIGRANT SEASONAL

- **REGIONAL SNAPSHOT**
- TOTAL
 APPROPRIATION TO
 HS: \$290,550,919
- TOTAL # CHILDREN
 FUNDED: 28,168
- CT, MA, ME, NH, RI, VT

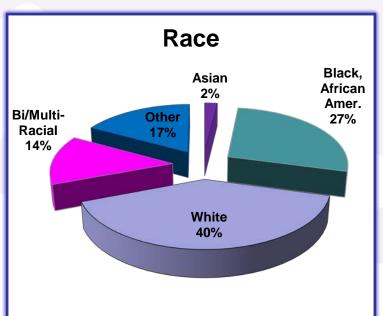


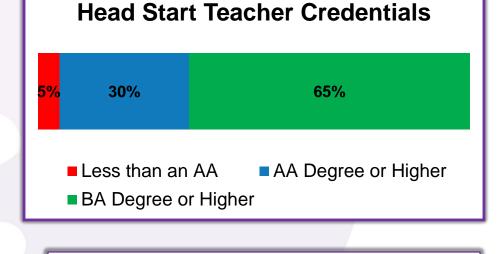






SNAPSHOT OF CONNECTICUT GRANTEES 2015 PIR DATA





Ethnicity

52% Hispanic 48% Non-Hispanic

Teacher Turnover

24% of Teachers left in FY15

- 21% went into another field
- 20% left for higher salary
- 74% were replaced within same year



SNAPSHOT OF CONNECTICUT GRANTEES

Disabilities and Mental Health:

EHS children with IFSPs	201	19.76%
HS children with IEPs	763	11.32%
# of HS children for whom the MH Professional consulted with program staff	870	13%
# of HS children for whom the MH Professional consulted with parent(s)/guardian(s)	499	7%
# of HS for whom the MH Professional completed a MH assessment	209	3%
# of HS for whom a referral was made for MH services	202	3%

2015 PIR DATA

