

Faculty Guide
Goals of Care/Medication Management
Clinical Evaluation Exercise (Mini-CEX)

Overview

This Goals of Care/Medication Management Clinical Evaluation Exercise (Mini-CEX) is designed to use with a learner during a patient encounter. The teacher observes the learner with a patient during a discussion of goals of care and or medication management. The teacher completes the form and then reviews it with the learner to provide feedback of what skills were not observed, partially achieved (prompting required), observed or not applicable. The learner may retain a copy of the form for their educational purposes. The Goals of Care/Medication Management Clinical Evaluation Exercise (Mini-CEX) may be used multiple times for the same learner.

Instructions

1. The learner or teacher obtains consent from the patient to be observed having a standardized form completed during a patient encounter for the learner's education.
2. The teacher enters the date, evaluator name (teacher) and learner name on the form.
3. The teacher observes the learner during a discussion of goals of care and or medication management during the patient encounter.
4. The teacher documents on the form one of four responses (ie not observed, partially achieved, observed or not applicable) about communications of the learner with patients and families.
5. The teacher documents additional comments, observations or feedback.
6. The teacher provides feedback to the learner about the observed communications and behaviors after the patient encounter and reviews the completed form with the learner.
7. The learner may receive a copy of their Goals of Care/Medication Management Mini-CEX for their record.
8. This form may be used multiple times for the same learner to document his/her progress.