

## **LEARNING OBJECTIVES: EL SURGERY GENERAL SURGERY ELECTIVE (SRC)**

<b>Overarching Goals of Curriculum</b>	<b>Elective objectives: By the end of the rotation, students will be expected to:</b>	<b>Where/how taught</b> <i>(location or learning activity)</i>	<b>Taught by</b> <i>(attending, fellows, etc.)</i>	<b>How student's achievement of objective is assessed</b> <i>(assessment method)</i>	<b>How feedback is given</b> <i>(feedback method)</i>	<b>Quantity target</b> <i>(target number of patients/ events during rotation)</i>
<b>1, 2, 3, 4, 5, 6</b>	1. <b>History skills:</b> Conduct patient history and determine differential diagnosis, laboratory procedures, and diagnostic studies for basic surgical problems.	SRC	Faculty preceptor	Direct observation, presentation	Verbal	10
<b>1, 2, 3, 4, 5</b>	2. <b>Physical examination skills:</b> Complete a physical examination to determine differential diagnosis, laboratory procedures, and diagnostic studies for basic surgical problems.	SRC	Faculty preceptor	Direct observation, presentation	Verbal	10
<b>1, 2, 3, 4, 5, 6, 7, 8</b>	3. <b>Knowledge/diagnostic and treatment skills:</b> Cognitive ability – The student should have a good fund of knowledge and to be able to apply their knowledge base to tasks during his/her rotation. Demonstrate knowledge in the following areas: <ul style="list-style-type: none"> <li>a. Basic Trauma Management.</li> <li>b. Basic Laparoscopy.</li> <li>c. Acute Abdomen.</li> <li>d. Surgical Emergencies.</li> <li>e. Basic anatomy and physiology as it pertains to General Surgery and Trauma.</li> <li>f. Bariatric Surgery.</li> </ul>	SRC	Faculty preceptor	Direct observation, presentation	Verbal	
<b>4</b>	4. <b>Procedural skills:</b> The student will: <ul style="list-style-type: none"> <li>a. Demonstrate manual dexterity appropriate for 4<sup>th</sup> year student level.</li> <li>b. Develop and execute patient care plans appropriate for the student's level, including performance of H&amp;P's and formulating plans of care with the supervision of a surgical resident.</li> <li>c. Perform minor surgical procedures such as incision and drainage and closure of minor lacerations under direct supervision.</li> <li>d. Evaluate patients at outpatient clinics, during rounds, and in the Emergency Department.</li> </ul>	SRC	Faculty preceptor	Direct observation, presentation	Verbal	5 of each procedure

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	<ul style="list-style-type: none"> <li>e. Assist with preoperative tasks to prepare patients for surgery and routine postoperative care.</li> <li>f. Demonstrate the basic principles of care of the trauma victim.</li> <li>g. Identify early post-operative complications.</li> <li>h. Apply basic wound care principles, including placement of dressings.</li> <li>i. Demonstrate written communication such as admission notes, comprehensive H&amp;P's, problem focused SOAP notes, progress notes and discharge summaries.</li> <li>j. Expectation of presence in the operating room and assistance with operative procedures as needed (i.e. operating camera basic suturing and general operative assistance).</li> </ul>					
<b>4, 5, 6</b>	<p>5. <b>Attitude:</b> Demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles</p> <ul style="list-style-type: none"> <li>a. Show Commitment to learning.</li> <li>b. Demonstrate compassion, integrity, and respect for others.</li> <li>c. Demonstrate respect for patient privacy and autonomy.</li> <li>d. Demonstrate accountability to patients, society and the profession.</li> <li>e. Demonstrate sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disabilities, and sexual orientation.</li> <li>f. Demonstrate high standards of ethical behavior.</li> <li>g. Demonstrate a commitment to continuity of patient care.</li> </ul>	SRC	Faculty preceptor	Direct observation	Verbal feedback	NA

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	<ul style="list-style-type: none"> <li>h. Demonstrate cooperation and collaboration with other professionals in a variety of systems.</li> <li>i. Demonstrate time management and organizational skills.</li> <li>j. Work as a "team player" with his/her surgical team.</li> </ul>					
<b>5, 6, 8</b>	6. <b>Career/context:</b> Know the training/career pathway for general surgery.	SRC	Faculty preceptor			NA