



## Department of Internal Medicine Grand Rounds

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Professor of Medicine, Cardiology

Professor of Immunobiology

### **“Novel Inflammatory Pathways in Organ Transplantation and Aging**

**Thursday, February 20, 2014 - 8:30am-Fitkin Amphitheatre**

**NEEDS ASSESSMENT:**

The body's inflammatory response is a double-edged sword that defends against foreign invasions but also may leave destruction in its wake.

New discoveries identify inflammation as a player in universal processes such as aging, increasing knowledge of the causes and control of inflammation should provide possible means for modulating the response and harnessing its effects to better benefit the body.

**LEARNING OBJECTIVES:**

At the conclusion of this activity participants will be able:

1. To understand how inflammation is induced after organ transplantation.
2. To discuss how aging impacts inflammation.
3. To understand the induction of sterile inflammation.

**DESIGNATION STATEMENT:**

The Yale School of Medicine designates this educational activity for 1 AMA PRA Category 1 credit(s). Physicians should claim only credit commensurate with the extent of their participation in the activity.

**FACULTY DISCLOSURES:**

It is the policy of Yale School of Medicine, Continuing Medical Education, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating as speakers in these programs are required to disclose any relevant financial relationship(s) they (or spouse or partner) have with a commercial interest that benefits the individual in any financial amount that has occurred within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interests. The Center for Continuing Medical Education will ensure that any conflicts of interest are resolved before the educational activity occurs.

**ACCREDITATION:**

The Yale School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.